

CURRICULUM VITAE

Véronic Delage
174 Fountainhead Dr.
613-850-7147
vdela018@uottawa.ca

COMPÉTENCE LINGUISTIQUES

Français : Écrit et parler
Anglais : Écrit et parler

CHAMPS D'INTÉRÊTS DE RECHERCHE

Child development, Cognition, Spatial processing, Math anxiety, Mathematical processing

ÉDUCATION

2021-présent	MA-PhD, en psychologie clinique, Université d'Ottawa
2020-2021	Ontario College Graduate Certificate, Autism and Behavioural Science, Algonquin College
2016-2020	Baccalauréat en science, spécialisation en psychologie, Université d'Ottawa

THÈSES & TITRE

BSc (PSY4676)	Three types of spatial anxiety and spatial ability: Mediators of gender differences in math and spatial anxiety, Université d'Ottawa
MA & PhD	Exploring Unique Relations Between Spatial and Mathematical Tasks in Undergraduate Students Using the Mental Imagery Framework , Université d'Ottawa

PRIX ET BOURSES

Bourses internes :	
2022-2026	Bourse d'admission - Doctorat, Université d'Ottawa, 9000\$/année
2021	Bourse d'admission - Maîtrise, Université d'Ottawa, 7500\$
2020	Best English Honours Thesis Award in Psychology, Université d'Ottawa, 1000\$
2017-2019	Bourse au mérite, Université d'Ottawa, 1000\$/semestre
2018	Undergraduate Research Opportunity Award, Université d'Ottawa, 1000\$

2016	Bourse d'admission, Université d'Ottawa, 4000\$
2016	Bourse Noëlla Larocque et Louis-David Major, 1000\$
Bourses externes :	
2023-2026	Canadian Graduate Scholarship – Doctoral, Social Sciences and Humanities Research Council – 35 000\$
2022	Ontario Graduate Scholarship – 15 000\$
2021	Canada Graduate Scholarships – Masters, Social Sciences and Humanities Research Council – 17500\$
2020	Undergraduate Student Research Award, Natural Sciences and Engineering Research Council of Canada, 7500\$
2019	Undergraduate Student Research Award, Natural Sciences and Engineering Research Council of Canada, 7500\$

EXPÉRIENCE EN ENSEIGNEMENT

2023-2024	Assistante d'enseignement, Coordinateur des cours d'introduction en Psychologie
2022-2023	Assistante d'enseignement, Coordinateur des cours d'introduction en Psychologie
2021-2022	Assistante d'enseignement, Coordinateur des cours d'introduction en Psychologie

EXPÉRIENCE DE RECHERCHE

2022-2023	Assistante de recherche, Laboratoire de Cognition et d'Émotion, Université d'Ottawa, Superviseur : Erin A. Maloney
2020 – 2022	Responsable de laboratoire, Laboratoire de Cognition et d'Émotion, Université d'Ottawa, Superviseur : Erin A. Maloney
2021	Review of factors affecting attendance and dropout rates of psychoeducation/therapy groups, Report prepared for Rideauwood Addiction and Family Services
2020-2021	Assistante de recherche, Childhood Cognition and Learning Laboratory, Superviseur : Cristina Atance

- 2018-2020 Assistante de recherche, Laboratoire de Cognition et d'Émotion,
Université d'Ottawa, Superviseur : Erin A. Maloney
- 2019 Étudiante de recherche dirigé, Laboratoire de Professeur Davidson,
Université d'Ottawa

EXPÉRIENCE PROFESSIONNELLE

- Septembre 2023-présent Le Centre des enfants, des adolescents et de la famille
d'Ottawa (CEAFO), Étudiante de practicum, Ottawa
- 2022-présent Centre de recherche et de service psychologique, Université
d'Ottawa, Étudiante de practicum, Ottawa
- Janvier-Juin 2023 Ottawa-Carleton District School Board, Psychology
Practicum Student, Ottawa
- 2020 Field Placement Student, Aspen Incorporated (ABA
services), Ottawa
- 2019-2020 Bénévole, Perley Rideau Veteran's Health Center, Ottawa

PUBLICATIONS

- Delage, V., Daker, R., Trudel, G., Lyons, I. M., & Maloney, E.A.** (2024). It's a "Small World": Relations between Performance on Five Spatial Tasks and Five Mathematical Tasks in Undergraduate Students. *Canadian Journal of Experimental Psychology*. Online ahead of print. doi: 10.1037/cep0000329.
- Daker, R. J., **Delage, V.**, Maloney, E. A., & Lyons, I. M. (2022). Testing the specificity of links between anxiety and performance within mathematics and spatial reasoning. *Annals of the New York Academy of Sciences*. 1512 (1), 174-191. doi: 10.1111/nyas.14761
- Delage, V.**, Trudel, G., Retanal, F., & Maloney, E.A. (2021). Spatial anxiety and spatial ability: Mediators of gender differences in math anxiety. *Journal of Experimental Psychology: General*, 151(4), 921–933.
<https://doi.apa.org/doiLanding?doi=10.1037%2F0096-3445.151.4.921>
- Storozuk, A., Ashley, M., **Delage, V.**, & Maloney, E. A. (2020). Got bots? Practical recommendations to protect online survey data from bot attacks. *The Quantitative Methods for Psychology*, 16(5), 472–481. doi:10.20982/tqmp.16.5.p472
- Manuscripts Under review:
Retanal, F., **Delage, V.**, Risko, E.F., & Maloney, E. A. (2024). Numerical comparison is spatial - Except when it is not. Manuscript submitted for publication.

PRÉSENTATIONS À DES COLLOQUES

Retanal, F., **Delage, V.**, Risko, E.F., Maloney, E.A. (2022, November). *Which one is bigger? Comparing symbolic numerical comparison tasks* [Poster Presentation]. Psychonomic Society Annual Meeting, Boston, Massachusetts, USA.

Delage, V., Daker, R., Trudel, G., Lyons, I. M., Maloney, E.A. (2022, July). *Mapping the Relations between Performance on Various Spatial Tasks and Performance on Various Mathematics Tasks in Undergraduate Students in North America* [Poster Presentation]. Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) Conference, Halifax, Canada.

Retanal, F., **Delage, V.**, Risko, E.F., Maloney, E.A. (2022, July). *Spatial ability is differently related with common indices of the numerical distance effect* [Oral Presentation]. Canadian Society for Brain, Behaviour and Cognitive Science (CSBBCS) Conference, Halifax, Canada.

Storozuk, A., Ashley, M., **Delage, V.**, & Maloney, E.A. (2021, June). *Can you spot the bot? How to protect online data from bot attacks* [Oral presentation]. 82nd Canadian Psychological Association Annual National Convention, Online.

Trudel, G., **Delage, V.**, Daker, R., Retanal, F., & Maloney, E. A. (2021, June). *Math anxiety is a mediator of the relation between gender and math achievement* [Poster Presentation]. 82nd Canadian Psychological Association Annual National Convention, Online.

Delage, V., Trudel, G., Retanal, F., & Maloney, E. A. (2021, May). *Manipulation Ability, Manipulation Anxiety, Navigation Anxiety and Math Ability Mediate the Relation between Gender and Math Anxiety* [Poster Presentation]. Association for Psychological Science (APS) conference, Webinar.

Trudel, G., **Delage, V.**, Retanal, F., & Maloney, E. A. (2021, May). *Math Anxiety is a Mediator of the Relation Between Gender and Math Achievement* [Poster Presentation]. Association for Psychological Science (APS) conference, Webinar.

Trudel, G., **Delage, V.**, Retanal, R., & Maloney, E. A. (2020, October) *Math anxiety mediates the gender difference in undergraduates' mathematics performance in various math strands* [Poster Presentation]. The Mathematical Cognition and Learning Society, Webinar.

Delage V., Trudel G., Retanal F., Maloney E. A. (2020, May). *Three types of spatial anxiety and spatial ability: Mediators of gender differences in math and spatial anxiety* [Virtual Poster Presentation]. Interdisciplinary Conference in Psychology, Ottawa, Canada.

Delage V., Trudel G., Maloney E. A. (2019, May). *Exploring the relation between spatial abilities and various types of mathematics* [Poster Presentation]. Interdisciplinary Conference in Psychology, Ottawa, Canada.